



FUTURE COUNCIL - Teacher Take-Away

Just like your students, millions of children around the world are frustrated by the dire lack of action to protect the planet and their future. For these young people, who have limited opportunity to have their voices heard to affect positive change, eco-despair can be overwhelming.

FUTURE COUNCIL is a welcomed resource that empowers children by showing them that there is a way to influence and advise local councils, corporations and government policy on the decisions that negatively impact our natural world.

Now that you and your students have seen the film, these classroom ideas, activities and leads will enhance learning and energise action in realistic and achievable ways that will boost hope.

How good would it have been to be on that bus trip! Encourage the student's positive response to the film by planning a lesson to do an extension learning activity.

IDEA 1

Classroom Activity 1: Creative Video

Have students form small groups to collectively identify a product that is unsustainably made or packaged. Such as, one of the many plastic items pervading our grocery purchases, like toothpaste tubes, or snack food wrappers.

Ensure each group selects a different product. Have the group make a note of the name and email contact details of the production company's CEO or Sustainability Officer.

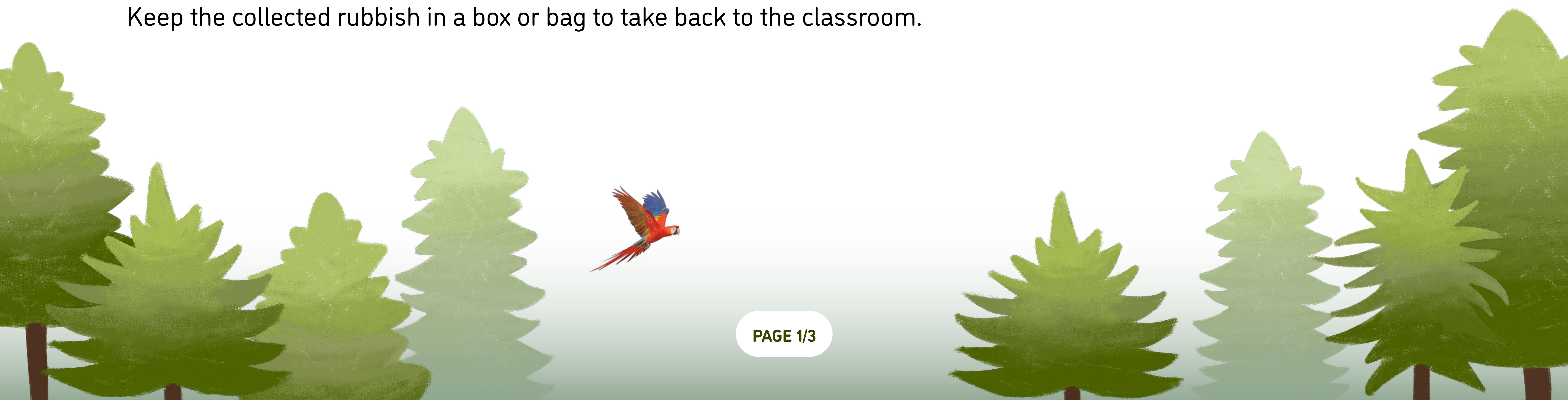
Creative Response

1. Working on their selected product, allow students to have creative freedom to either focus on sustainable improvements to the item's packaging or, an environmentally friendly alternative total redesign of the selected product's packaging.
2. As they do this, encourage them to look at and research new innovative materials and packaging solutions.
3. Then, have them research and consider the reduced impact their new design will have on nature.
4. Time permitting, have students use their creative ingenuity to mock up this alternative product's packaging.
5. Finally, have students create a 1 minute video presentation to promote this alternative solution to environmental waste.
6. Let students write an email to the production company's CEO or Sustainability Officer and attach the video. Encourage students to request a meeting with the company.

IDEA 2

Classroom Activity 2: Waste Poster Art Exhibition

Take students out of the classroom to the playground, local park, nature reserve or beach. Have students form an Emu Parade. That is; have the class spread out in a straight line at the edge of the chosen open space, arm's distance apart, all facing the same direction. Then have students advance across the open space in unison, scouring the ground, looking and collecting every piece of rubbish they come across as their emu parade moves across the designated area. Keep the collected rubbish in a box or bag to take back to the classroom.



1. Back in the classroom, lay out a tarp on the floor and spread out the collected rubbish so that each item is separate. Together with students identify every company that produced each rubbish product.
2. Allow each student to select one piece of the collected rubbish. Have students talk and think about how this product could be improved to be a more sustainable product. Encourage them to come up with a solution.
3. Then, have each student incorporate the piece of rubbish they collected into a creatively designed poster that presents the rubbish, the name of the production company, where the product is sold, and the solution idea.
4. When all posters are completed, design and set up a solution focused presentation, such as an Art Exhibition in the school hall, playground or at the local shopping centre.
5. Have students create a Slide Deck or Video of the Art Exhibition. This can then be emailed to the production company's CEO or Sustainability Officer and/or the sellers of the product with a covering letter questioning the company's sustainability decisions and requesting that it takes action to improve its impact on the environment.

Special invitation for you and your students

Help us to refine the design and shape of the FUTURE COUNCIL

Inspired by the film, and together with a cohort of young people from around the world, we are further expanding the Future Council. This will be a way for children from any country to work and consult with powerful leaders and companies on products, services and decisions that build a brighter, more regenerative future.

You and your students are invited to help us refine the **Future Council** by sharing your feedback and ideas with us and that includes opportunities to join the council.

To sign up and register your interest, please [fill in this short online form \(3 mins\)](#).

We will be in touch later this year with the first co-design opportunity, as we move towards officially launching the FUTURE COUNCIL in early 2025.

Share your work

The filmmakers of Future Council and the team at Regenerators would love to see the work that students create. If your students would like to share what they have done, please email our team at contact@regenstudios.com with the subject header "Future Council Education".

ACARA Curriculum Mapping

ACARA Subjects

- [HASS F-6](#)
- [Civics and Citizenship Years 7-10](#)

ACARA Codes: Civics And Citizenship

Year 6: [AC9HS6S06](#)

Propose actions or responses to issues or challenges and use criteria to assess the possible effects.

Year 7: [AC9HC7S05](#)

Create descriptions, explanations and arguments using civics and citizenship knowledge, concepts and terms that reference evidence.

Year 8: [AC9HC8S04](#)

Explain the methods or strategies related to making decisions about civic participation.

Year 9: [AC9HC9S01](#)

Develop and modify questions to investigate Australia's political and legal systems, and contemporary civic issues.

FUTURE COUNCIL

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