

# Presentation Assessment Rubric

Students presenting:

	Great - 3 points	Good - 2 points	Fair - 1 point	Not Yet - 0 points
<b>Evidence of research</b>	Great use of research from varied sources. All resources have been cited	Good use of research from varied sources. More than two resources used and have been cited.	Some thought given to the resources used OR only one or two resources used. Most resources used have not been cited.	Little thought given to the resources used. No resources used/have not been cited.
<b>Accuracy of Content</b>	At least 90% of the content included in the piece is accurate.	At least 75% of the content included in the presentation is accurate.	At least 60% of the content included in the piece is accurate.	Less than 50% of the content included in the piece is accurate.
<b>Use of visual materials</b>	Excellent use of visual materials to support information in presentation. Visual materials add greatly to the presentation.	Good use of visual materials to support information in the presentation. Visual materials add to the presentation.	Some visual materials used. Materials used add somewhat to the presentation.	Few visual materials used and those used add little to the presentation.
<b>Clarity of communication</b>	Presenter very well prepared and communicated key messages clearly.	Presenter has done some preparation and key messages were mostly well communicated.	Presenter has done some preparation and key messages were communicated reasonably well.	Presenter has done very little preparation and key messages were poorly communicated.
<b>Appearance</b>	The presentation is very appealing in terms of design or delivery.	The presentation is appealing in terms of design or delivery.	The presentation is somewhat appealing in terms of design or delivery.	The presentation is not very appealing in terms of design or delivery.
<b>Spelling and Grammar</b>	Almost no spelling or grammatical errors.	Few spelling or grammatical errors.	Some spelling or grammatical errors.	Many spelling or grammatical errors.



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