

Scientific Poster Assessment Rubric

Student name/s:

	Not Yet - 0 points	Fair - 1 point	Good - 2 points	Great - 3 points
Accuracy of Content	Less than 50% of the content included in the poster is accurate.	At least 60% of the content included in the poster is accurate.	At least 75% of the content included in the poster is accurate.	At least 90% of the content included in the poster is accurate.
Graphics - Clarity	Many graphics are not clear or too small.	Most graphics are in focus and are of a size that you can clearly see them from 1.5 metres away.	Most graphics are in focus and are of a size that you can clearly see them from 2 metres away.	All graphics are in focus and are of a size that you can clearly see them from 2 metres away.
Graphics - Effectiveness and Relevance	Graphics lack effectiveness and relevance. Images include multiple vocabulary or spelling errors.	Graphics are somewhat effective but may include vocabulary or spelling errors.	Graphics are adequate, easy to read, and relevant to the content.	Graphics are of excellent quality, easy to read, and relevant to the content.
Labels	Important items on the poster are not labeled or are labeled in a way that isn't clear.	Many important items on the poster are clearly labeled with labels that can be read from at least 1.5 metre away.	Almost all important items on the poster are clearly labeled with labels that can be read from at least 2 metres away.	All important items on the poster are clearly labeled with labels that can be read from at least 2 metres away.
Appearance	The poster is not very appealing in terms of design, layout, and neatness.	Some elements of the poster are appealing in terms of design, layout, and neatness.	The poster is appealing in terms of design, layout, and neatness.	The poster is very appealing in terms of design, layout, and neatness.
Spelling and Grammar	Many spelling or grammatical errors.	Some spelling or grammatical errors.	Few spelling or grammatical errors.	Almost no spelling or grammatical errors.

Other notes: