



Name

Class

Student Worksheet

Thought-starter: “For, if liberty and equality, as some persons suppose, are chiefly to be found in a democracy, they will be attained when all persons alike share in the government to the utmost.” - Aristotle

1. After watching the ‘Reinvigorating Democracy’ section of “Regenerating Australia”, complete the SEE/THINK/WONDER visible thinking routine:

What did you SEE?	What did you THINK?	What did you WONDER?

2. What did you see in the film that you would like to see actually happen in Australia’s democratic system? Why?

3. Participating in Australia's democracy

1. Go to: www.theyvoteforyou.org.au
2. Type in your postcode (or select the name of your local MP if you know who it is!)
3. Scroll down the page to read through how the minister voted on each issue listed
4. Click through to find out more about the issue if required
5. Note down two or three policy areas that are important to you, and how your representative voted on those issues.
6. Do you agree or disagree with how they voted and discuss why?

Policy Area 1: _____

- Do you agree or disagree with how they voted? Why?

Policy Area 2: _____

- Do you agree or disagree with how they voted? Why?

Policy Area 1: _____

- Do you agree or disagree with how they voted? Why?

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4. What do you want to say to your local MP? Is there something that really means something to you that you want them to care about? You could take inspiration from “Regenerating Australia”, and implore your local MP to move beyond sustainability to a regenerative approach so as to reverse environmental degradation and make a positive impact on people and the planet. What could your local MP do to support regenerative development?

The main solutions highlighted in the film are:

- Valuing, amplifying and adhering to First Nations knowledge
- Decentralised decision-making with more community involvement
- Regional investment that creates local jobs and economic activity
- Community-led clean energy projects and localised food systems
- Regenerative farming and land management practices.

Alternatively, you may have something else that you would like for your MP to know more about and/or do.

5. Share your ideas with the local MP by:

- Hosting a screening of the film [Regenerating Australia](#)
- and inviting your local MP along
- Writing them an email or letter
- Sending a pre-recorded video in which you state your message
- Engaging via social media channels
- Booking in a face-to-face meeting
- Applying to be part of a Youth Advisory Council. There are many councils within all of the different levels and areas of government. You could even approach your local MP with an idea about forming one in their electorate!

Use this space to make notes while planning:

Reflection:

Revisit the questions you were asked at the start of the lesson, and consider whether your stance on any of them has changed:

1. **I care about what the local/state/federal government does.**

Strongly agree ----- Neutral ----- Strongly disagree

Has your thinking changed? Describe how.

2. **I know who represents our community in the federal Parliament.**

Strongly agree -----Neutral----- Strongly disagree

Has your thinking changed? Describe how.

3. I feel like I can have a say about issues that are important to me.

Strongly agree ----- Neutral ----- Strongly disagree

Has your thinking changed? Describe how.

4. I understand the role I play in Australia's democracy.

Strongly agree ----- Neutral ----- Strongly disagree

Has your thinking changed? Describe how.

5. I think that politicians listen to young people.

Strongly agree ----- Neutral ----- Strongly disagree

Has your thinking changed? Describe how.

6. Being involved in Australia's democracy is important.

Strongly agree ----- Neutral ----- Strongly disagree

Has your thinking changed? Describe how.

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